

Topic - Celebrations

WAYCROFT ACADEMY—RECEPTION Medium Term Planning — Term 2

Prime areas—blue
Specific areas—red

Personal, Social and Emotional Development

Talk about own experiences of celebrations—bonfire night, birthdays, Christmas, etc.
Take turns when playing games, party games, etc.
Share equipment and toys with others.
Develop pride in own achievements, and value praise given—making Christmas cards/presents, etc.
Adapt behaviour in different social situations—party, nativity, etc.
Talk about new experiences of Diwali food and activities—what did they like/not like.
Discuss feelings during celebrations how do we feel when it's our birthday?

Communication and Language

Share stories about celebrations, particularly birthdays, Diwali and Christmas. (attention and recall)
Share experiences of celebrations—extending sentences by questioning children.
Retell a simple past event in correct order—celebrations experienced.
Sustain attentive listening, responding to what they have heard by adding relevant comments, questions or actions.

Physical Development

Play party games during celebration parties, moving in different ways, and negotiating space carefully.
Develop scissor skills—straight lines and wavy lines linked to making cards, hats, wrapping presents, etc.
Dance during PE—the blue balloon/Diwali Jai ho.
Children to contribute their own movement ideas to the dances and perform for the others in the group at the end.
Children to make food for a birthday party. Children to recognise the importance of food hygiene, and practice skills/using equipment safely.
Dance for Nativity play.

Mathematics

Explore properties of shapes—describing present shapes, etc.
Explore weighing objects—use scales to notice what happens when objects are placed on them—birthday and Christmas presents - Develop heavy, heavier, light, lighter, etc.
Addition and subtraction in practical activities—use presents, people at a party, candles on a cake.
Children to begin recording number sentences on white boards.
Find the total number in two groups by counting all of them.
Sequence the Nativity story.
Explore repeating patterns by making wrapping paper.
Discuss shapes and their features—make Christmas shape pictures.
Ordering Christmas shape pictures by height/size.

Celebrations



Literacy

Children to attempt to write short sentences based on birthdays, Kipper's birthday, Diwali and Christmas (fiction and non-fiction).
Write simple messages in Christmas cards.
Join in with repeated refrains in stories.
Listen to a range of stories about celebrations (attention and recall).
Listen to stories related to celebrations and write appropriate information related to what they have heard.
Make a list of party food and involve children in planning our party.
Present list writing.
Letters to Santa writing.
Continue with initial sound introduction.
Stream children for phonics.
Children move to reading stage books where appropriate.

Understanding the World

Talk about family during Makhi/Ziggy news.
Make and use shadow puppets.
Continue to notice changes in our outside area, and collect various natural objects for observation and display.
Children rehearse for Nativity and discuss Christmas experiences they are aware of in their own home.
Talk about and explore how we celebrate birthdays, Christmas etc. and explore the different ways that some children celebrate.
Use purple mash to create rangoli/mehndi patterns.
Talk about celebrations/watch DVD and discuss activities that children take part in/what food they eat/clothes they wear

Expressive Arts and Design

Learn songs and rhymes for Diwali, Christmas and birthday celebrations.
Explore using percussion instruments to accompany songs.
Make rangoli rice patterns.
Use puppets to recreate Rama and Sita story.
Play as part of a group when role playing.
Create a variety of Christmas decorations for the tree and also for gifts.
Clay diva lamps.
Design and make Cards.
Represent people in their creative work—linked to birthdays and Christmas.
Dance during party times and allow children to make up their own movements to the music.
Learn songs and dances for the Nativity play.
Make firework pictures.