

# WAYCROFT ACADEMY—RECEPTION

## Medium Term Planning — Term 4

Prime areas—blue  
Specific areas—red

### Personal, Social and Emotional Development

Read the story of the little red hen and link to friends and friendship.  
Explore caring for things - plants - relate to living things and to people.  
Explore the importance of water - growing plants. What would happen if there was not enough water?  
Explore kindness and caring—for living things in our local environment  
Develop confidence in approaching other adults for support when needed.  
Recognise the needs of others—when help is needed.—respond to the feeling of others when observing insects.  
Continue to plan and carry out own ideas to develop and extend learning, developing concentration and independence.  
Discuss fear of certain minibeasts.  
Caring for the environment and our minibeasts - create a set of RULES.  
'The Bad Tempered Ladybird' by Eric Carle  
(Relationships' theme)

### Communication and Language

Listen to and discuss a variety of instructions e.g. making fruit salad/planting a seed.  
Chn listen to a variety of topic based stories—the enormous turnip, the hungry caterpillar, Jack and the Beanstalk—use masks/roleplay these stories.  
Focus on tense when listening to a child. Discuss whether the event has already happened or is happening in the future.  
Discuss features of the outside area—plants question what they would be like in the winter?

### Physical Development

Move freely and safely in spaces, adjusting speed and direction.  
Handle tools/malleable materials when making soups and fruit salad  
Discuss the importance of safety needed when cooking with regard to tools and hygiene.  
Planting seeds- digging, raking, etc.  
Play outside games - throwing and catching - kicking, etc  
Develop team games using these skills.  
Explore the importance of healthy food and healthy eating—make fruit kebabs, design a healthy lunchbox.  
Gym—rocking and rolling on mats.

## Plants



### Mathematics

Explore number through a range of practical problem solving activities—linked to plants/seeds.  
Explore comparing length, height of plants when growing and fully grown.  
Explore counting, sorting and ordering collections of seeds.  
Use 2D and 3D shapes to create plant pictures—encourage correct use of names during play.  
Explore capacity for watering plants and the amount of soil needed in a pot.  
Measure periods of time in simple ways—discuss how long they will take to grow.  
Chn to halve vegetables for soup/printing.

### Literacy

Continue rhyming strings.  
Continue to develop daily phonic Activities.  
Chn to write in relation to topic—lists, labelling, captions, sentences and instructions.  
Listen to a range of different books, both fiction and non-fictions linked to plants.  
Chn to read and write instructions for making stone soup and fruit salad.  
Explore language for instructions on how to look after a plant.  
Sequence and label plant growth.

### Understanding the World

Use a range of information to find out about plants.  
Explore the use of the computer. Focus attention on the accurate use of the mouse to complete a simple program. Use smart-board to complete simple programs.  
Look at different seeds, bulbs, nuts, stone etc. (to include some taken from fruit) - sort, make pictures/collages with the seeds.  
Try and grow different types of plants - flowers, cress, vegetables (carrots, potatoes, tomatoes etc.), grasses, beanstalks, sweet peas etc.  
Look at the kind of plants that we eat  
Where is the best place to put a plant for it to grow?  
Take seeds from fruit and try and grow them.  
Look at different parts of a plant - Grow a plant in a jar without soil so that children can see the roots, stem, leaves and petals as they appear.  
Look at different places that fruits come from/ plants like cactus, etc.

### Expressive Arts and Design

Look at fruit - observational drawings and paintings. Cut the fruit in half and look at it (Link to numeracy - halves).  
Look at vegetables - observational drawings and paintings. Cut the Vegetables in half and look at them (Link to numeracy - halves).  
Printing with fruits and vegetables  
Looking at flowers - using different media, collage, painting, charcoal, chalks, etc.  
String pattern printing blocks, mono-printing,  
Songs related to fruit, veg and growing.