

# Year 5 Term 1 Spellings

<p><u>WEEK 3- 14/9</u></p> <p><u>homophones</u></p> <p>affect effect weather whether scene seen missed mist</p> <p>Spelling test on: 18/09</p>	<p><u>WEEK 4- 21/9</u></p> <p><u>cious, tious words</u></p> <p>vicious delicious ferocious conscious nutritious ambitious cautious scrumptious</p> <p>Spelling test on: 25/09</p>	<p><u>WEEK 5- 28/9</u></p> <p><u>ough words</u></p> <p>cough thought enough although rough tough through fought</p> <p>Spelling test on: 2/10</p>
<p><u>WEEK 6- 5/10</u></p> <p><u>silent letters</u></p> <p>island doubt knight isle debt whistle knowledge autumn</p> <p>Spelling test on: 9/10</p>	<p><u>WEEK 7- 12/10</u></p> <p><u>ible, able</u></p> <p>horrible terrible possible reversible adorable enjoyable breakable dependable</p> <p>Spelling test on: 16/10</p>	<p><u>WEEK 8- 19/10</u></p> <p><u>Commonly misspelt words</u></p> <p>which beautiful friend fright ferocious meandering achieve surprise</p> <p>Spelling test on: 23/10</p>
<p>Spellings will be taught on a Monday, practised on a Tuesday, Wednesday, Thursday and tested on a Friday.</p> <p>Please practise at home as much as possible.</p>		<p>Children are expected to use these words within written work across the curriculum.</p>