

WAYCROFT ACADEMY NURSERY

Medium Term Planning – Term 5 See how they grow

Prime areas—blue
Specific areas—red

Personal, Social and Emotional Development

Forming good relationships with peers and adults.
Show a range of feelings and be sensitive to others.
Continue planning with children daily to extend their concentration span and involvement in activities.
Celebrate achievements of others.
Awareness of behaviour and boundaries in the setting e.g. tidying up and care of equipment.
Extend and widen friendships.
Persist for extended periods of time.
Show care and concern for others and the environment—plants / others.

Communication and Language

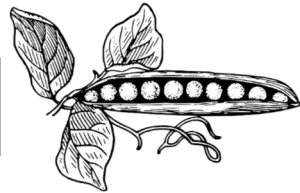
Stories relating to topic including - Jaspers Beanstalk, Jack and the Beanstalk, The Enormous Turnip, No dinner, etc.
Non-fiction books including- lifecycles, 10 seeds, plants, etc.
Self-confidence to speak to others about their interests.
Talk activities through and be able to reflect on and modify their actions.
Question why things happen and give reasons—using language to find out about growing.
Extend vocabulary linked to topic.

Physical Development

Use gardening tools - digging and planting
Use magnifying glasses in garden.
Development of apparatus for gross motor skills.
Introduction of small apparatus e.g. balls, hoops, bean bags and mats.
Work collaboratively with a partner/small group.
Become aware of the effects of exercise on the body.
Balance work on ground and beams.
Moving into space
Stopping and starting
Crossing midline—introduce wake up and shake up
Explore different ways of travelling
Scissor skills - developing accuracy by moving paper

Jack and the
beanstalk

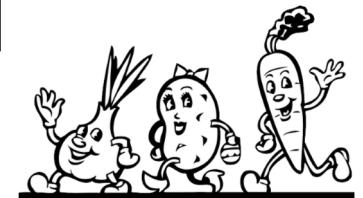
No dinner



See how they grow

The enormous
turnip

The enormous
watermelon



Mathematics

Continue numeral recognition above 5, linked to individual PLOD's.
Verbally count above 10/20.
Compare size relating to growth.
Sort according to height, length, width, weight, e.g. use of food
Continue use of shape and language involved in shape.
Language of addition and subtraction.
More/Less/Fewer
Simple block graph—favourite food, fruit / vegetables
Spots of a dice—subatizing
Ascending and descending Number rhymes - Way up high in an apple tree, One potato, etc.
Continue using ordinal numbers e.g. 1st, 2nd, 3rd.
Introduce number time small group work for those children struggling to recognise / count collections to 5 accurately.

Literacy

Develop mark making with various tools and have access to range of writing materials. Add meaning to the marks made
Read stories to friends.
Look at big books linked to growing and encourage discussion of pictures.
Point to words around us, e.g. books, posters, letters, etc.
Listen to and join in with stories and poems linked to growing.
Increasing awareness of how to write their names.
Develop awareness of individual sounds, oral blending and segmenting.
Focus on rhyme and alliteration throughout term.

Understanding the World

Explore seasonal changes—exploring our school environment—what changes can we see?
Growth of plants —observations of real plants - use of resources to further knowledge.
Related ICT programmes - use of internet to explore growth and development—video clips.
Explore plants, and which different parts we eat.
Where does food grow?
Use range of resources to learn how food is grown.
Visit Count Farm to find out about where our food comes from, specifically milk.
Encourage children to help to tend our allotment—making choices about what to grow, and taking responsibility for tending plants.
Explore No dinner—story from India. Where is India? What is it like there? What animals live there?
Explore animals and their young. What are the animals called? What are their young called?

Expressive Arts and Design

Create images linked to stories, using a range of different materials.
Create story maps, showing the story journey—thinking about setting.
Songs related to growing .
Role play—create a fruit and vegetable shop for children to explore different roles.
Observational drawings of plants / fruit / vegetables
Printing using different fruits and vegetables
Explore the textures of different things that grow.
Use percussion instruments to explore rhythms / syllables of words.
Act out stories, using props / masks / tabards.
Use collage to create images linked to stories.
Explore colour rubbings—during Forest School Week