

Date: 11/01/19

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Attendance & Lateness

Our whole school target this year is 97%.

Attendance will continue to be a focus as it is still below government expectations and poor attendance has a detrimental effect on children's learning.

Attendance as of 10th January 2019:

Reception - 94.3%

Year 1 - 94.6%

Year 2 - 94.4%

Year 3 - 92.6%

Year 4 - 96.3%

Year 5 - 96.3%

Year 6 - 93.5%

Whole School - 94.5%



Please make sure you ring the school if your child is ill. If we don't hear from you your child's absence will be marked as unauthorised. If your child is late after 9.20am then it is classed as an unauthorised absence. If your child has 8 unauthorised absences you may receive a penalty notice and fine. Fines are issued by the Local Authority. The fines are £60 per child, per parent.

Dates for the Term



January

14th - AIM event at Oasis Brislington

15th - Y6 trip to Lifeskills Centre

21st - Dance teacher visiting Year 1 & 2

24th - Dental nurse talking to Y2

February

1st - Y3 Learning Lunch 10.45am

8th - Y4 Class Assembly 9am

8th - Learning Exhibition 2.30pm

15th - Term 3 ends - INSET DAY

Term Dates & INSET Day 2018/19

- Term 2 Monday 5 November to Friday 21 December 2018
- Term 3 Monday 7 January to Friday 15 February 2019
- Term 4 Monday 25 February to Friday 5 April 2019
- Term 5 Tuesday 23 April to Friday 24 May 2019 *closed on 6 May 2019 for the Early May Bank Holiday*
- Term 6 Monday 3 June to Tuesday 23 July 2019

INSET DAYS

Friday 15th February 2019

Monday 22nd & Tuesday 23rd July 2019

2018
2019

Year Group Key Skills and Expectations

Following suggestions made on the parent questionnaires and actions from our Academy Improvement Plan we have produced a booklet for each year group which explains what key skills the children need by the end of the year and what is expected of them in school. These are based on the National Curriculum that schools in England follow, as set out by the government. These will be sent home next week with a letter giving more details.

Topic Webs

Attached to the newsletter are the topic webs for each of the year groups. This shows what the children will cover over the term. If the children have anything at home that links to the topic it would be great for them to share it with the class. If you have interest or skills in topics covered, in your child's class or others and would be happy to share your skills with the children please let us know. If you have any questions please speak to your child's class teacher.

Handwriting

As you can see, we have changed the font we use in school. We will be steadily introducing this to the children and teaching them to write in a similar style.

The government expectation is that the children begin to learn how to join up their writing from Year 2 and should be able to join up neatly by the end of Year 3.

More information and how you can help at home will be sent home in the coming weeks.

Free School Meal & Pupil Premium

If you think you may be entitled to free school meals you can apply on the Bristol City Council's website, <https://efsm.bristol.gov.uk>

If you are eligible for free school meals you will receive them until March 2023.

The school gets additional pupil premium funding for pupils who currently are entitled to free school meals or have been in the last 6 years.

If you need any help applying please contact the office.



The new term has started well this week and it has been lovely to see the children back in school. We hope the term continues in this way and that the children enjoy their new topics.

Mrs Morris & the Woodlands Team

Personal, Social and Emotional

Development

- Selecting and using resources that are on offer in Nursery - independence in choosing their preferred activity.
- Developing confidence talking and listening to other children - show and tell and sharing news.
- Communicating freely about own home and community - Marty the Monkey to be taken home.
- Engaging in circle time and circle games.
- Playing co-operatively with children during games - focus on team games indoors and outdoors.
- Role play opportunities available to encourage group play and offering cues to peers to join in.
- Independence in putting on coats, shoes, wellies etc...

Communication and Language

- Circle Time sessions - Show and tell and taking home Marty the monkey.
- Transport - listening and responding to various stories and songs during whole class sessions.
- Listen and responding to different instructions.
- Introduction to first 3 phonic sounds.
- Active reading sessions - based on prediction and comparison.
- Encouragement of conversation between the children - based on transport - favourite mode of transport, comparison between them.

Physical Development

- Differentiation between the different movements they are making - knows when to crawl, skip, run and can switch to that movement when asked - play the bear game etc...
- Encouragement of independent self-care - focus on putting coat, hat and wellies on.
- Mark making opportunities (indoors & outdoors)
- Developing their fine motor control - tracing names, writing names, tweezer activities, scooping, threading, small block building.
- Large scale building - creating their own roads and have to negotiate their cars around the track.
- Negotiating obstacles - running around cones, climbing different equipment safely - creating their own obstacle course with the relevant equipment.

Literacy

- Listening and responding to stories from authors - through active reading sessions.
- Role playing opportunities through different props located in different areas of the class - e.g. in the construction area.
- Introduction to phonic sounds.
- Reading opportunities - weekly visit to the library, reading circles, story time on the carpet, books in different areas of the classroom.
- Mark making opportunities - Writing station phonic sounds, names, different elements from stories.
- Encouraging children to give meaning to the marks they create and prompt discussion.
- Focus on handling books as a reader and notice the way stories are structured.



Mathematics

- Whole class counting and counting and sorting objects during circle time.
- Focus on number recognition (1-10)
- Sequencing numbers on our number line.
- 1:1 correspondence - "Can park 5 cars in the car park?"
- Encourage the understanding and the use of mathematical language - How many, one more, two more etc...
- Making transport patterns - sequencing.
- Focus on positional language.
- Using shapes to create their own transport models
- Comparing quantities - encouraging discussion and use of mathematical language.

Understanding the World

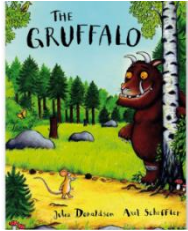
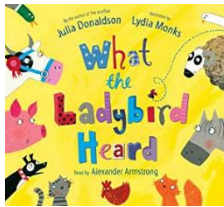

- Forest time - exploring the area, collecting natural materials, child initiated questions and discussion on the environment.
- Chinese New Year celebrations.
- Showing interest in different occupations - pilot, firefighter, bus driver etc
- ICT games focusing on number recognition, patterns, phonics.
- Encourage discussion on how things work - focus on different transport, planes, cars, boats.
- Creating our own transport - how do boats float? Paper planes etc...

Living and Learning Together

Expressive Arts and Design

- Designing and building their own transport models. Testing how well they move - floating boats in water tray, cars down tracks, paper aero planes outside.
- Using the outdoor environment to create large scale building - building car roads, car tracks using paint.
- Weaving - developing fine motor skills.
- Whole class dancing and singing to songs encouraging creative movement - using ribbons to help with the creative movement.
- Junk modelling - prompting discussion on what they are constructing and what it will be used for.

Reception Term 3 2018/19 - Medium Term Plan - Areas of Learning covered

<p><u>PSED</u></p> <p>Being a good friend - Ways we can be kind, support each other and celebrate our successes.</p>	<p><u>C and L</u></p> <p>Hot seating</p> <p>Describing characters from our favourite stories.</p> <p>Listening and responding to the ideas of our friends.</p> <p>Using language to imagine and recreate in play situations - Role-play.</p> <p>Re-telling a story.</p>	<p><u>PD</u></p> <p>Fine motor activities - Handwriting and Finger gym.</p> <p>Ball games.</p> <p>Dance and movement.</p> <p>Healthy foods and things we can do to stay healthy.</p>	<p><u>Literacy</u></p> <p>Phase 3 letters and sounds - Recognising digraphs and trigraphs, reading words and simple sentences. Writing words and simple sentences.</p> <p>Rhyming words and stories.</p> <p>Writing instructions.</p> <p>Writing recipes.</p> <p>Describing characters.</p> <p>Describing and comparing settings.</p> <p>Rhyme challenge.</p>
<p><u>Mathematics</u></p> <p>Recognising teen numbers.</p> <p>Finding one more and one less.</p> <p>Recognising and describing 2D and 3D shapes.</p> <p>Creating patterns.</p> <p>Addition and subtraction.</p> <p>Ordering items by weight or capacity.</p> <p>Developing vocabulary related to time, addition, subtraction and money.</p> <p>Recording using marks, numbers and number sentences.</p>	<p><u>UW</u></p> <p>Spring - Changes in the seasons</p> <p>Noticing similarities and differences.</p> <p>Chinese New Year activities.</p> <p>Use of the school garden to hunt for signs of spring and nature.</p> <p>Using the computer and I pads to access different games and activities independently - Busy Things,</p> <p>2simple, phonics games.</p>	<p><u>EAD</u></p> <p>Musical Instruments</p> <p>Singing Hands - Makaton</p> <p>Exploring and combining different materials to create.</p> <p>Dance and movement.</p> <p>Making stick puppets.</p> <p>Making masks.</p>	<p><u>Rhyme Time - Julia Donaldson</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin-top: 20px;">  </div>

English

Traditional tales.
Fantasy tales.
Retelling stories.
Comparing different stories.
Diary entries.
Poems.
Setting descriptions.
Character descriptions.
Tourist leaflets.
Writing a post card.
Spelling punctuation and grammar.
Finger spaces, capital letters full stops.
Adjectives, nouns, verbs.
Use of question marks and exclamation marks.

Maths

Time
Addition/subtraction.
Length.
Capacity
Mass and weight.
Multiplication and division.
Position and direction.
Halving and doubling.
Ordering.
Odd and even numbers.
100 squares.
Place value.
Numerals and words 1-20.
Half and quarter.

Science

Animals.

Herbivores, carnivores, omnivores.
Classifying animals.
Identifying environments

Materials

Properties of materials
Investigating properties of materials.

History

Past and present.
Chronological order.
Comparing then and now.
Important individuals.
Why have things changed?

Phonics

Segmenting and blending.
Sound buttons.
Phase 3 4 5 sounds.
Tricky words.
Alien words.
Same sound alternate spellings.

Year 1

Terms 3 and 4

Where in the world?

Geography

The UK

Landscapes
Towns cities countryside.
Landmarks
Where we live
Capital cities.
Using maps.

ICT

Switched on

Logging in.
Using age-appropriate computer programs.
Typing.

Active reading

Comparing.
Connecting.
Inferring.
Sounding out.

PE

Gymnastics.
Dance.
Hockey.
Team building.
Why we exercise.

Music

Rhythm. Dynamics.
Pitch. Timing.
Recorders.

Art and DT

Plaiting
Threading
Warp and weft
Fruit
Living and Learning Together

PSHE

Our dreams and goals.
Healthy eating.
E- safety

History

- Who is Florence Nightingale?
- Who is Mary Seacole?
- Victorian Times
- Crimean War

DT & Art

- Make a vehicle using wheels and axles

Science

- Materials: different uses of materials
- How can materials be changed?

Computing

- Programming and algorithms
- Program devices to follow instructions



Term 3

Year 2

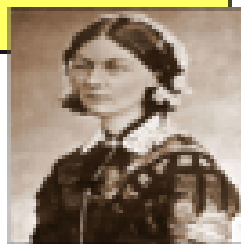
The Lady with the Lamp

Music

- Exploring pitch in Music - Charanga
- Can we sing in tune? - Zootime

RE

- Parables: stories that Jesus told with a hidden meaning
- Jesus was the light of the world & other stories about



PE

- Games - Throwing/catching
- Gym - Dance

Maths

- Place value
- Adding and subtracting
- Measure length, capacity & mass
- Multiplication & division
- Block and tally

English

- Traditional stories eg. Rumpelstiltskin
- Retelling stories
- Stories by a famous author Anthony Browne
- Illustrations in stories and how do they help us read

PSHE

- Dreams and goals



Geography

Hot Places

What is a desert? Where are they? How are deserts created?

What might you see on a journey into the desert?

Cold Places

Where are the coldest places on earth? What are the differences between the Arctic and Antarctic? How do animals adapt? How do people live in cold places?

RRS: Article 12, Children have the right to say what they think should happen.

History - Explorers

Who were pirates?

Sir Francis Drake

John Cabot

David Livingstone

Modern day explorers

Tim Peake

MFL (Spanish)

Numbers, months and years

RE

Signs and Symbols

PSHE

Dreams and Goals, My Dreams and Ambitions, A New Challenge and

Celebrating my learning.

Healthy me, Being fit and healthy,

What do I know about drugs? Being safe and

My Amazing Body.

Science

Nutrition and diet

Simple digestion

Structure and function of muscles and skeleton

Art

Aboriginal art

Hot and cold art

The Bayeux Tapestry

English

Non-fiction: Information Texts

Shape poetry

Performance Poetry

Text based work - Iron Man

Explorer Letters

Year 3
Turn up the heat
Term 3 & 4

Music

Listen to music from different eras of rock music including Bon Jovi and Queen.

Computing

We are Programmers

We are Presenters

Maths

Answer and show understanding of multiplication and division problems

Read and write numbers to 1000.

Know the value of digits in 3-digit numbers.

Write fractions of sets of objects, + and - fractions.

Solve missing number problems.

Column method for + and -.

Read measures (kg, g, mm, cm, m, ml and l) and answer related problems.

Read time to nearest minute.

PE

Hockey

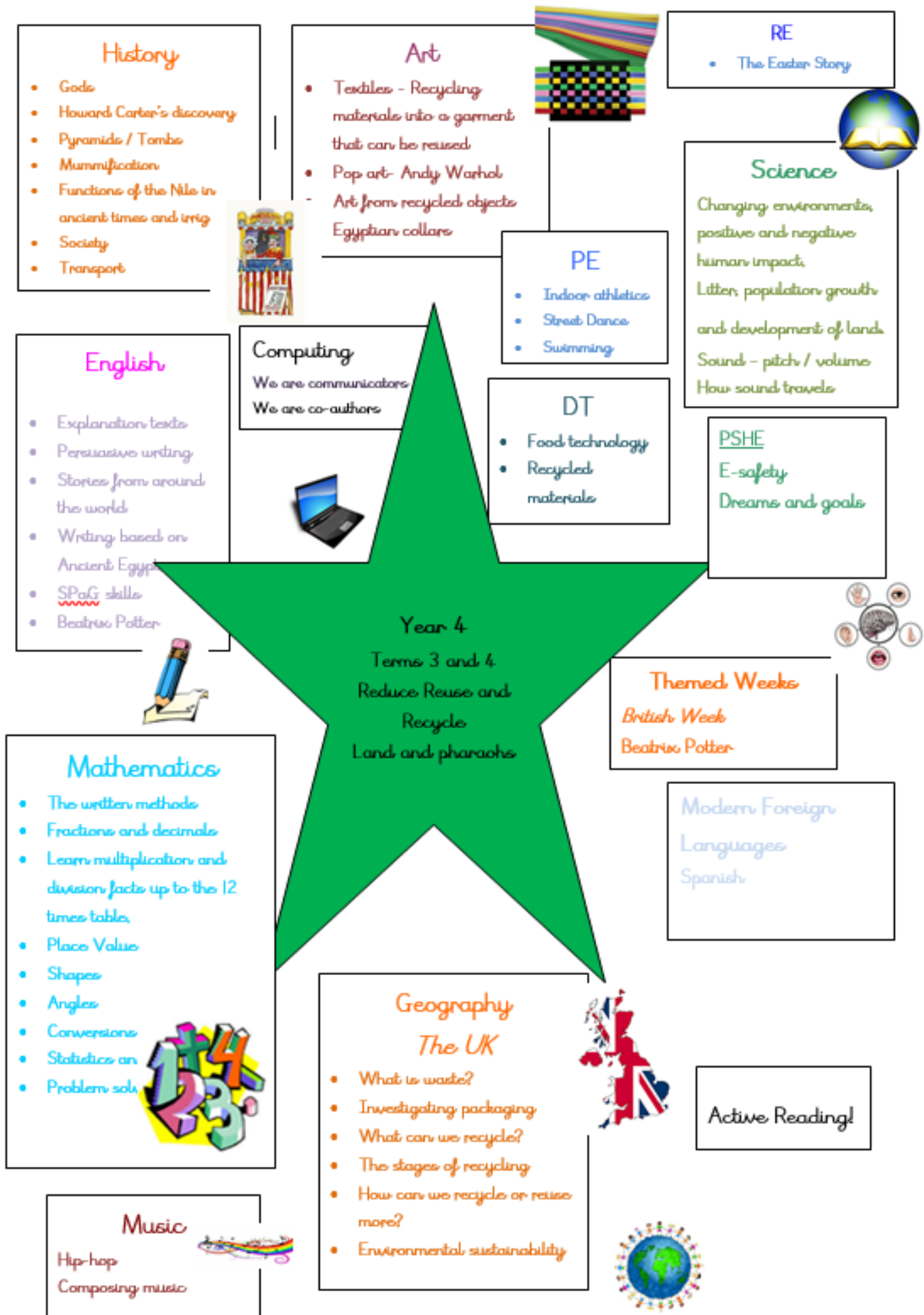
Dances

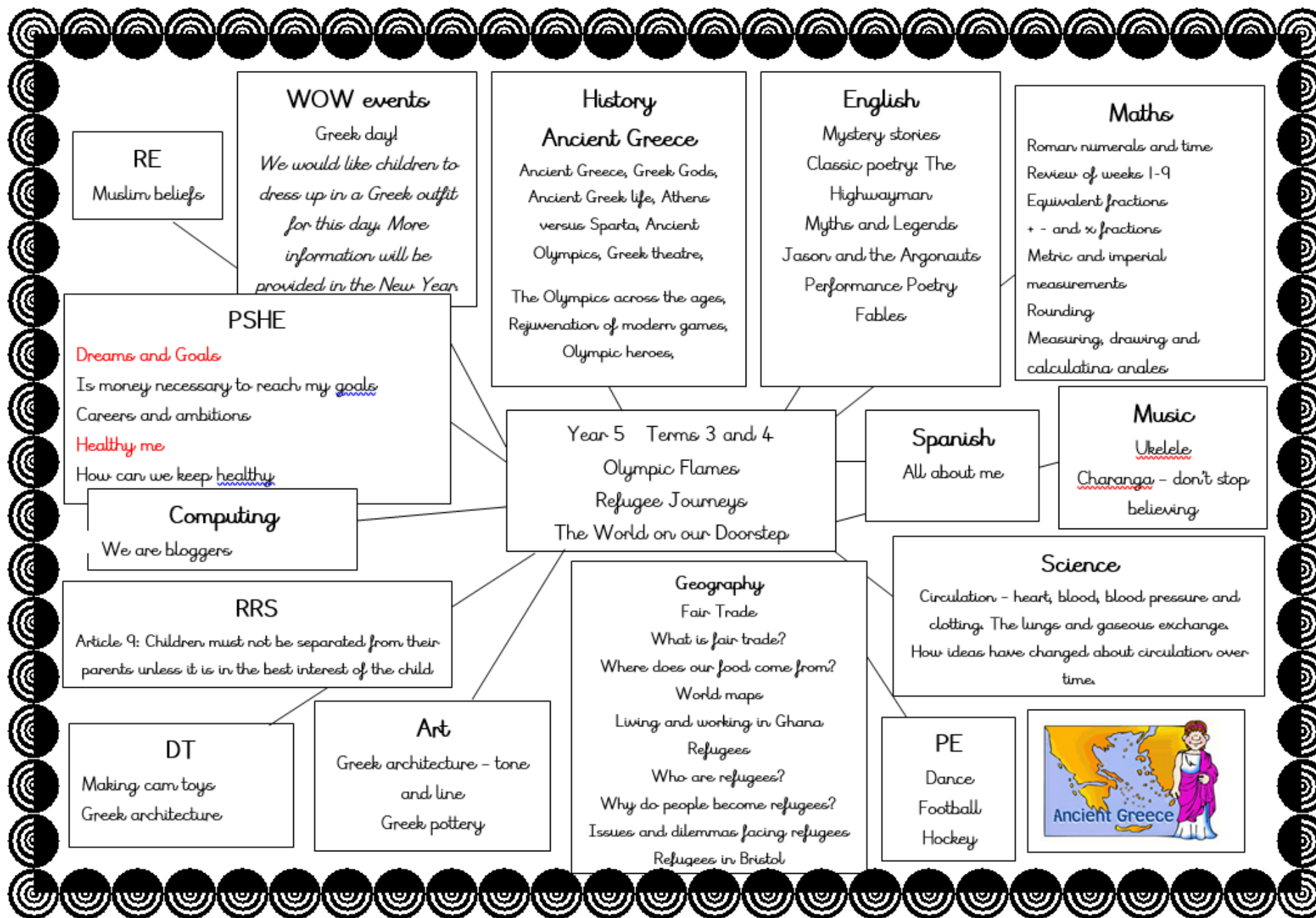
Gymnastics

D/T

Photo frames

Cooking- Mediterranean wraps







Year 6
Term 3 and 4
Does climate change matter?

GEOGRAPHY - Climate Change

What is climate change?
The greenhouse effect
Human effects on climate change
Floods
Hurricanes
Carbon footprint
Renewable and non-renewable energy sources

ART

Landscapes



BRITISH WEEK

How does parliament work?
Who were the suffragettes?
Music of Elgar
The greatest Britons



PSHE

Dreams and Goals
Healthy Me

WOW!

Life Skills Trip

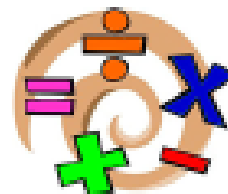
RE

The Qu'ran
What Christians Believe



MATHS

Fractions, percentages and decimals
Problem Solving
Negative numbers
Ratio and Proportion
Position and direction- coordinates
Finding perimeter, area and volume of shapes
Statistics
Circles and algebra
Pie charts



ENGLISH



Journalistic Writing
The Warm and the Cold Poem
Biographical Writing
Classic fiction
Building tension
Pig Heart Boy

SPAG

Perfect form of verbs, use of the subjunctive mood
Using semicolons, colons and dashes
Informal/Formal speech and writing
Direct and reported speech
Use of cohesive devices across paragraphs
Layout devices to structure texts

SCIENCE

Forces
Plants
Evolution



SPANISH

PE