

WAYCROFT ACADEMY—RECEPTION

Medium Term Planning — Term 3

Prime areas—blue
Specific areas—red

Personal, Social and Emotional Development

Listen to the story of Chinese New Year and explore children's feelings about winning and losing
Shows confidence in trying something new—tasting some Chinese foods, persevering with using chop sticks
Explore children's feelings about being praised and being picked on.
Continue to share weekend news with Ziggy and Malaki, sharing achievements in outside clubs and talking about self in a positive way.
Talk about riding bikes, persevering, being pleased when they can ride without stabilisers.
Become aware of the boundaries and behaviour expectations during free range play.
Read the story of Beegu the Alien. Discuss what is happening.
Talk about feelings and friendships and how we should treat other people.

Communication and Language

Chn learn new words in Chinese and understand their meaning. They use these words to greet each other in the mornings and when saying goodbye.
Use language to role play in the Chinese Restaurant.
Use language when playing with small world vehicles.
Chn continue to sit and concentrate when working with an adult and independently.
Chn attend assembly each week and recall the story that has been told with the moral.
Chn listen to each others news and ask relevant questions.
Chn sit and wait patiently during circle time activities, offering relevant contributions.
Stories about space and aliens.
Man on the moon, Whatever next!
You can't eat a princess
The way back home
Mungo and the spiders from space How to catch a star
Here come the aliens
Aliens love underpants
Extend vocabulary linked to space.

Physical Development

Games - Can you travel with a ball? (Kicking, throwing, rolling, hitting with a bat)
P.E. ball skill—show increasing control over an object by pushing, patting, throwing, catching and kicking a ball, beanbag, hoop, quoit
Chn use hall space with awareness of others, equipment around them, with safety in mind.
Continue to form letters correctly, focussing on re-tracing anticlockwise movements.
Use tools with safety, such as tape dispenser when making transport models, clay cutting tools when making Chinese food for restaurant.
Talk about why we need to be active and eat a range of healthy foods.
Space dance indoor PE—chn contribute movements and ideas to the dance.
Outdoor obstacle course of planets.

Mathematics

Add numbers by counting on and record using their own marks.
Count on/back - one more or less
Add numbers by partitioning - cars into a car park
Take - away - Money problems/shopping
Count on - teddies into a boat, cars into a garage.
Money - Recognise and sort coins up to 10p
Money - shop with 1p, 2p, 5p and 10p coins in the Chinese restaurant role play.
Money - Make amounts up to 10p using 1p, 2p, 5p & 10p coins.
Solve simple problems - money/shopping
Name 3d shapes when making truck models
Ordering numbers -boats, cars, planes etc.
Use 2D shapes to create pictures of transport.
Capacity and estimating- How many beads, unifix, shells etc. will your boat hold before it sinks?
Order space pictures by size/height.
Use everyday language related to time—how long does it take to travel into space etc.
Ordinal numbers Link to the story of Chinese New Year.



Transport including Space And Chinese New Year

Literacy

Write whole class non-fiction book about different modes of transport and then group books which are bound and available to read in the book corner.
Shared stories about celebrations - Chinese New Year
Write a Chinese New Year/Easter card/message/tag
Share fiction and non-fiction books about Transport in library sessions and during free time.
Explore characters in stories - good and bad characters in the story of Chinese New Year
Write messages in cards for Chinese New Year
Listen to story about Chinese New Year and write in response
Write a list - food to eat at the Chinese party, animals that took part in the race, modes of land transport, air transport, water transport
Label drawings of vehicles and models of vehicles.
Develop ability to segment and blend CVC and CVVC words.
Chn write lists—what to take into space.
Space labelling.
Planet naming.
Chn to read / listen to fiction and non fiction books on Space.

Understanding the World

Take an interest in different ways of life through Chinese New Year celebrations
Recognise how Chinese New Year is celebrated
Respect other cultures -find out about China.
Continue to explore the outside area and the changing of the seasons.
Help to plant seeds and herbs. Chn explore the smells of the herbs and use them in the mud kitchen.
Chn make observations of wheeled vehicles and ramps and talk about how far the vehicles travel.
Continue to visit ICT suite and use class laptops and Ipads. Use age appropriate software to make lists of vehicles, watch video clips of Chinese New Year and explore maths games.
Simple map work - Looking at objects from above (birds eye view).
Traffic survey - What vehicles do we see in our area?
Explore forces - pushes and pulls/gravity
Investigate sinking and floating - What objects will sink/float?
Investigate materials - Which material is best to make boat - Wood, paper, card or silver foil? What shape would be best?
Investigate paper airplanes - Which material is best? (Crepe paper, sugar paper, card, tracing paper, tissue paper, photocopier paper etc.)
What size plane is best?
What material is best for a kite?
Looking at the planets—what are they called / what are they like? Talk about similarities and differences.
How do rockets get into space—watch shuttle launch.
Exploring light and dark—use the dark tent and different sources of light for the children to investigate.

Expressive Arts and Design

Look at Chinese writing and wear Chinese clothes then dress up to act out story of Chinese New Year
Chinese dragon dance.
Create underwater pictures using paint on wet paper
Sing range of songs related to topic - transport
Make underwater music using bottles filled with water
Make junk models of planes, cars, boats and rockets etc.
Marbling - Make backgrounds using marbling ink and turn into outer space pictures or underwater pictures.
Design and make a paper airplane
Make junk models of cars, boats and planes joining materials in different ways
Design and make a kite - What shape is best?
What material will we use.
Make whole class transport picture on a large roll of paper - Use a range of different media.
Make a junk model of a spaceship.
Make a moving picture of space.
Role play in the space centre.
Sing 3 little men in a flying saucer.