

WAYCROFT ACADEMY NURSERY

Medium Term Planning – Term 4 Dear Zoo

Prime areas—blue
Specific areas—red

Personal, Social and Emotional Development

Forming good relationships with peers and adults.
Show a range of feelings and be sensitive to others.
Develop planning with children daily to extend their concentration span and involvement in activities.
Celebrate the achievements of others.
Develop awareness of behaviour and boundaries in the setting e.g. tidying up and care of equipment.
Extend and widen friendships.
Share and take turns
Persist for extended periods of time.
Show care and concern for others and the environment.
Introduce BLP characters—focus days

Communication and Language

Be able to talk about home and family.
Talk about favourite books—linked to animals.
Develop self-confidence to speak to others about interests.
Talk activities through and be able to reflect on and modify actions.
Introduce puppets for particular stories. (UW & Mathematics) using talk in pretending
Join in with repeated refrains in traditional stories.
Respond to simple instructions/2 part instructions—when taking part in activities.

Physical Development

Use small apparatus—balls, quoits, beanbags, hoops, etc.
Develop throwing, catching, and kicking.
Play simple games with a friend, taking turns, and developing ball skills.
Begin to refine writing skills—pencil control and grip.
Scissor skills.—cut a range of lines, straight, wavy and zigzag.
Small motor skills—threading, manipulating small objects, etc.
Use chopsticks to pick up and move pompoms.
Explore Chinese writing using black paints, following a model.

Oh Dear

Elmer

This term PLODs will be reviewed, and new targets set for all children.

Dear Zoo

Chinese New Year

Dear Zoo

新年快樂
Happy Chinese New Year



What comes out of an egg?



Mathematics

Explore size e.g. different sized animals in different shipping containers
Continuing use of shape, and language of shape. Focus on 3D shapes—cubes and cuboids to contain animals.
Use number rhymes and songs to count up and down to 10—using animal songs and rhymes.
Language of addition and subtraction.
Explore more and less.
Focus on numeral recognition above 5.
Awareness of house numbers (UW and EAD) if an animal was sent to your house!
Songs linked to animals in stories.
Sorting for number and size.
Conservation of number up to 5.
Verbal counts to 20.
Introduce ordinal numbers e.g. 1st, 2nd, 3rd. (e.g First animal sent)

Literacy

Describe main story settings, events and characters.
Build up vocabulary linked to stories.
Identify that stories have a beginning, middle and end.
Suggest different endings to familiar stories.
Ascribe meaning to marks made.
Develop awareness of individual sounds, especially sound of their name and exploring alliteration.
Develop awareness of rhyming words through stories and rhymes.
Increase awareness of how to write names, focusing on correct formation of letters.
Stories: Dear Zoo, Elmer, Oh Dear, The Great Race, etc.

Understanding the World

Link own experiences to stories heard—e.g. Have you ever seen animals at the zoo?
Explore characters in stories—what makes them unique? How are they different to us? What makes us unique? (link to Elmer)
Explore the different settings of stories—in a home, in a wood—visit our outside area—is it a good place to act out the story?
Explore houses made of different materials. What is the best material? Why?
Show concern for living things—have vets inside—role play.
Explore using the programmable toys—change the beebots into animals.
Use the computer with increasing control. Use the mouse to interact with programs. Use the internet to watch / listen to stories, play simple games.
Explore Chinese New Year—how do people celebrate? Explore their special story of the Great Race. Use powerpoint and video extracts to explore how they celebrate.
How do we celebrate Easter? Why? Explore new life.
Prepare for Easter, exploring what comes out of an egg.
Use the outside area to go on an egg hunt (Forest Week)

Expressive Arts and Design

Box models-joining materials together effectively.
Create animal homes using different materials - outside.
Puppet making linked to characters.
Make story character masks.
Dress up as story characters
Create images of characters / parts of stories using a range of media.
Sing songs related to the stories.
Use percussion instruments & shakers to accompany singing / provide sound effects for the stories.
Use tuned percussion (pentatonic scale) to create Chinese music.
Engage in role play—post office role play—linked to Dear Zoo—sending animals—parcels.
Explore textures linked to collage of animals.