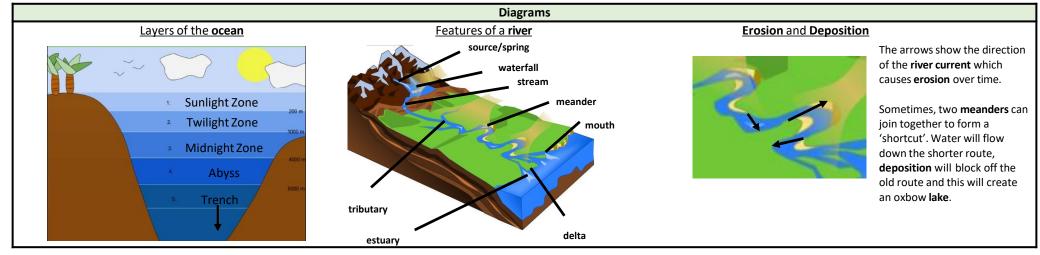
| Woodlands Academy- Geography   |                            |  |  |  |  |  |  |  |
|--|----------------------------|--|--|--|--|--|--|--|
| Topic: Rivers & Oceans   | Year 5                     | Strand: H  | Strand: Human and Physical Geography (Concept: Climate Change, Pollution and Erosion)  |  |  |  |  |  |
| What should I already know?  |                            |  | Vocabulary   |  |  |  |  |  |
| <ul> <li>The seven continents, five oceans and surrounding seas of the United Kingdom.</li> <li>The names of some key rivers around the world including the Thames and the Nile.</li> <li>The main biomes and climate zones around the world.</li> <li>The water cycle and where our water comes from.</li> <li>How sedimentary rocks are formed.</li> <li>The effects of climate change on the poles.</li> </ul> Oceans, Seas and Rivers - what is the difference? <ul> <li>Oceans are very large areas of salt water that cover approximately two-thirds of the Earth's surface.</li> <li>Seas are smaller areas of salt water that separate oceans and land.</li> <li>Rivers are natural streams of fresh water that flow into seas, oceans and lakes.</li> </ul> |                            | climate<br>climate<br>change<br>climate<br>zone<br>confluence<br>continent | a book of maps         a natural area of vegetation and animals         the general weather conditions that are typical of a place         changes in the earth's climate, especially the gradual rise in temperature, as a result of human activity         sections of the Earth that are divided according to the climate. There are three main climate zones; polar, temperate and tropical.         where two rivers join and become a larger river         a very large area of land that consists of many countries. Europe is a continent. |  |  |  |  |  |
|  |                            | current<br>delta<br>deposition   | the channel along which the river flows         a steady and continuous flowing movement of some of the water in a river, lake, or sea         an area of low land where a river splits and spreads out into several branches before entering the sea         when a substance has been left somewhere as a result of a process         the gradual destruction and removal of rock or soil in a particular area by rivers, the sea, or the weather  |  |  |  |  |  |
| Geographical Skills and Field  | dwork                      | erosion<br>estuary   | the wide part of a <b>river</b> where it joins the <b>sea</b>  |  |  |  |  |  |
| <ul> <li>Use the index in atlases to find oceans, seas and rivers.</li> <li>Label maps to show where oceans, seas, lakes and rivers can be located.</li> <li>Complete a table to show the length of different rivers.</li> <li>Describe the life of a river using the correct terminology.</li> <li>Go on a tour of the River Stour - can you notice the different features of a river? Sketch the river including the features you can see.</li> <li>Explain how the vegetation and animal life changes in the different layers of the ocean.</li> </ul>  |                            | lake<br>meander<br>mouth<br>ocean  | a large area of <u>fresh</u> water, surrounded by land         a large bend in a <b>river</b> where a <b>river</b> flows into the <b>sea</b> one of the five very large areas of salt water on the Earth's surface.         the process of polluting water, air, or land, <u>especially</u> with poisonous <u>chemicals</u> <u>solid</u> material that settles at the bottom of a liquid, <u>especially earth</u> and <u>pieces</u> of <u>rock</u> that have been <u>carried</u> along and then left <u>somewhere</u> by water, ice, or wind       |  |  |  |  |  |
|  |                            | pollution<br>sedimentary   |  |  |  |  |  |  |
| <ul> <li>Investigate the effects of climate change and plastic pol<br/>rivers. Use your knowledge of the bodies of water to c<br/>plastic pollution.</li> <li>Describe how oxbow lakes are formed because of erosi</li> </ul>  | create a campaign to limit | source<br>spring<br>stream<br>tributary                                    | where something comes from         a natural outflow of ground water         a small narrow river         a stream or river that flows into a larger one   |  |  |  |  |  |
| • Explain how erosion and deposition have an effect on meanders and deltas.  |                            | water cycle<br>waterfall<br>vegetation                                     | the <u>circulation</u> of the earth's water<br>a place where water flows over the <u>edge</u> of a <u>steep</u> , high <u>cliff</u> in <u>hills</u> or <u>mountains</u> , and falls into a <u>pool</u> below<br>plants, trees and flowers  |  |  |  |  |  |



| Woodlands Academy- Geography  |  |  |   |                   |                 |   |  |                    |  |  |  |
|---|--|--|---|-------------------|-----------------|---|--|--------------------|--|--|--|
| Topic: Rovers and Oceans  | pic: Rovers and Oceans Year 5 Strand: Human and Physical Geography (Concept: |  |   |                   |                 |   | Climate Change, Pollution and Erosion) |                    |  |  |  |
| Question 1: Label the following with<br>O, S or R to show if they are oceans,<br>seas or rivers:<br>Pacific | Start o<br>unit:   |  | Question 5: Which word best describes<br>this definition: Material that settles at<br>the bottom of a liquid after it has been<br>carried somewhere by water.<br>vegetation | Start of<br>unit: | End of<br>unit: | Question 9: Order these 1-<br>5, according to size,<br>where, <b>on average</b> , 1 is the<br>largest and 5 is the<br>smallest. | Start<br>of<br>unit:                   | End<br>of<br>unit: |  |  |  |
| North<br>Thames   |  |  | current<br>sediment   |                   |                 | river   |  |                    |  |  |  |
| Stour<br>Atlantic   |  |  | Question 6: The source of the river is  | Start of          | End of          | sea   |  |                    |  |  |  |
| English Channel   |  |  | where it  | unit:             | unit:           | stream  |  |                    |  |  |  |
| Question 2: Order these 1-4 to show<br>the start of a river (1) to where it                                 | Start o<br>unit:   |  | ends<br>meanders  |                   |                 | ocean   |  |                    |  |  |  |
| meets the sea (4)<br>stream   |  |  | falls from a waterfall  |                   |                 | spring  |  |                    |  |  |  |
| tributary   |  |  | Question 7: Why are rivers important? Tick all that apply.  | Start of<br>unit: | End of<br>unit: | estuary   |  |                    |  |  |  |
| source<br>mouth   |  |  | they help carry water and nutrients   | unit.             | unit.           |   |  |                    |  |  |  |
| mouth   |  |  | they provide a habitat for animals and vegetation   |                   |                 | Question 10: Which of   | Start                                  | End                |  |  |  |
| Question 3: The process of erosion<br>and deposition can help form which of<br>these:                       | Start o<br>unit  |  | they provide fertile land to help grow<br>crops   |                   |                 | these can cause erosion?<br>Tick all that apply.  | of<br>unit:                            | of<br>unit:        |  |  |  |
| oxbow lakes   |  |  | they provide travel routes for trade and tourism  |                   |                 | wind  |  |                    |  |  |  |
| seas<br>oceans  |  |  | ·   |                   |                 | river currents  |  |                    |  |  |  |
| rivers  |  |  | Question 8: When poisonous<br>chemicals and harmful products<br>affect water, air or land, this is called:  | Start of<br>unit: | End of<br>unit: | rain  |  |                    |  |  |  |
| Question 4: Order these 1-4 to show   |  |  | sediment  |                   |                 | rainbows  |  |                    |  |  |  |
| the shallowest part of the ocean (1) to<br>the deepest part (4)   | Start o<br>unit:   |  | deposition  |                   |                 |   |  |                    |  |  |  |
| trench<br>sunlight zone   |  |  | erosion   |                   |                 |   |  |                    |  |  |  |
| twilight zone   |  |  | 1   |                   |                 |   |  |                    |  |  |  |
| abyss   |  |  | pollution   |                   |                 |   |  |                    |  |  |  |
| midnight zone   |  |  | J   |                   |                 |   |  |                    |  |  |  |