# **Woodlands Academy**

## Newsletter No. 1

Telephone 0117 3533506

Date: 6/9/18





### Money & ParentPay



We are now a cashless school. All payments to school must be done via ParentPay. The only exception to this is for any external clubs that are being run. You can set up a ParentPay account and pay directly through this or alternatively pay via PayPoint. You will need to request a bar code from school in order to pay this way.

If you need any guidance on this please contact the office.



#### **Care Plans & Medicines**

As it is a new school year we need to update care plans. If your child needs to have medicine regularly administered in school or is allergic to anything they must have a care plan. Evidence of any allergies must be supported by medical evidence.

To administer any medicine in school, including inhalers, we must have a detailed and signed form. Please arrange with the office to come in and update any care plans or set up new one.

#### **Uniform & Water Bottles**

It is lovely to see all of the children coming back in uniform. Please make sure all items of clothing are labelled with your child's name.

Children need to have PE kits in school from Year 1 upwards. Reception children will need to bring in a PE kit from Term 2 onwards.

Children may bring in a water bottle from home to drink from while they are working. This must have their child's name on and be filled with water or very weak sugar free squash.

#### **Attendance & Lateness**

email: info@woodlandsacademybristol.com

Our whole school target this year is **97%.** Attendance will continue to be a focus for our school this year. Our attendance is below what is expected of us by the government and poor attendance also has a detrimental effect on your child's learning.

Please make sure your child is in school and on time. Any child coming into school after 9am is given a late mark and after 9.20am is given an unauthorised absence. The school gates open at 8.40am for the children to enter school.

If you need to request time off school you must fill in a Leave of Absence Request form. These are available from the office.



#### re you entitled? Free School Meal & Pupil Premium

If you think you may be entitled to free school meals you can apply on the Bristol City Council's website. <u>https://efsm.bristol.gov.uk</u>

If you are eligible for free school meals you will receive them until March 2022.

The school gets additional pupil premium funding for pupils who currently are entitled to free school meals or have been in the last 6 years. If you need any help applying please contact the office.

#### **Parent Emails**

Please make sure we have an up to date email address for you. We will increasingly be sending out email rather than paper letters. You can update your email at the office or alternatively write it down and pass it to your child's teacher or to a member of staff on the gate.



#### **Behaviour Expectations**

At Woodlands we have a set of behaviour expectations that all children are aware of. This is the same as last year but now displayed in a different format. When children do not follow these expectations repeatedly sanctions are put in place and this is recorded by the teacher. This is what is meant by 'receiving a number'. We also have a variety of positive behaviour rewards such as golden tickets, stickers, prizes and certificates. We will be working with Y6 ambassadors to look at further improving positive rewards this year.



#### Clubs

A list of free clubs will be going home next week for children to sign up to until the end of Term 2. Please complete the form and send it back into school. You will have a text message to say if your child has been successful in obtaining a place at a club. If any club is oversubscribed we will have a waiting list in case a space becomes available.

We also have Bristol Sport running paid clubs this year. The children should have received a letter about these this week. The cost of these are £14 for 7 sessions. The full cost must be paid in advance to secure a place.

#### Roads around the school

The roads around school can get very congested during drop off and pick up times. Please make sure you are parking safely and not obstructing resident's driveways.

We will be talking to the children about road safety but we also ask that you talk to them about how to cross the road safely and about stranger danger. There were a number of children who ran out in front of cars and nearly got hurt.



#### Term Dates & INSET Day 2018/19

- Term 1 Monday 3 September to Friday 26 October 2018
- Term 2 Monday 5 November to Friday 21 December 2018
- Term 3 Monday 7 January to Friday 15 February 2019
- Term 4 Monday 25 February to Friday 5 April 2019
- Term 5 Tuesday 23 April to Friday 24 May 2019 closed on 6 May 2019 for the Early May Bank Holiday
- Term 6 Monday 3 June to Tuesday 23 July 2019 INSET DAYS

Friday 26<sup>th</sup> October 2018 Friday 15<sup>th</sup> February 2019 Monday 22<sup>nd</sup> & Tuesday 23<sup>rd</sup> July 2019



#### Breakfast Club



All children are welcome at breakfast club from Reception onwards. You do not need to book in advance and all food is free. Over the next few weeks we will start to develop breakfast club into a learning club. Children can do their reading, homework or use the computers to practise key learning skills. Different learning opportunities will be offered over the year. Adults are welcome to stay as well.

#### **Theme Lunch**

On Wednesday 12<sup>th</sup> September we will have our first themed lunch of the year. This time it has a Roald Dahl theme.

The Twits Wormy Spaghetti Bolognese with Garlic

Bread Halal Spaghetti Bolognese With Garlic Bread George's Marvellous Cheesy Pizza With Potato Wedges Willy Wonka's Scrumdiddlyumptious Chocolate Brownie

With Mint Custard Salad Bar will also be available



Living and Learning Together

#### **School Improvement Priorities**

Each year we look at areas we need to improve in the school to support the learning and development of children and to provide the best possible education we can. This is called our Academy Improvement Plan. This year we have 10 areas we are working on. Below is an outline of these areas. A more detailed description of each area is attached to the newsletter.

- Higher and higher levels of attainment and achievement for all
- Outstanding provision
- English development
- Maths development
- Early Years
- Attendance
- Assessment
- Pupil Premium
- Wellbeing
- Community

We will keep you updated throughout the year on the progress we are making towards our targets.

January



#### **Dates for the Diary**

We have set some dates for the year, as shown below. More will be added as the year goes on and more details sent out. We will confirm KS1 & 2 Christmas plays later in the term.

May

office or your child's class teacher are the people to

Mrs Morris & the Woodlands Team

#### September

17 <sup>th</sup> – Clubs start	7 <sup>th</sup> – Term starts	6 <sup>th</sup> – May bank holiday –school close		
28 <sup>th</sup> – Year 6 Learning Lunch	14 <sup>th</sup> – Clubs start	7 <sup>th</sup> – clubs start		
-		13 <sup>th</sup> – Year 6 SATs week		
October	February	24 <sup>th</sup> – Year 2 class assembly		
3 <sup>rd</sup> – School photos	1 <sup>st</sup> – Year 3 Learning Lunch	24 <sup>th</sup> – Learning exhibition		
10 <sup>th</sup> – Y4 camp	8 <sup>th</sup> – Year 4 class assembly	24 <sup>th</sup> – Last day of term		
12 <sup>th</sup> – Year 5 Learning Lunch	8 <sup>th</sup> – Learning exhibition			
19 <sup>th</sup> – Year 6 class assembly	15 <sup>th</sup> - Inset & last day of term	June		
19 <sup>th</sup> – Learning exhibition	25 <sup>th</sup> – Term starts	3 <sup>rd</sup> – Term starts		
24 <sup>th</sup> – Parents Evening	27 <sup>th</sup> – Parents evening	10 <sup>th</sup> – Year 1 phonics screening week		
25 <sup>th</sup> – Parents Evening	28 <sup>th</sup> – Parents evening	28 <sup>th</sup> – Year 1 class assembly		
26 <sup>th</sup> – Inset & last day of term				
	March	July		
November	8 <sup>th</sup> – Y2 Learning Lunch	12 <sup>th</sup> – Reception class assembly		
5 <sup>th</sup> – Term starts	18 <sup>th</sup> – Last week of clubs	12 <sup>th</sup> – Learning exhibition		
16 <sup>th</sup> – Reception Learning Lunch	29 <sup>th</sup> – Learning exhibition	19 <sup>th</sup> – Year 6 leavers Service & Award		
26 <sup>th</sup> – Last week of clubs		19 <sup>th</sup> – Nursery graduation		
	April	19 <sup>th</sup> – Last day of school for children		
December	5 <sup>th</sup> – Year 4 Learning Lunch	22 <sup>nd</sup> – Inset		
7 <sup>th</sup> – Y1 Learning Lunch	5 <sup>th</sup> – Last day of term	23 <sup>rd</sup> – Inset		
7 <sup>th</sup> – Year 5 class assembly	23 <sup>rd</sup> – Term starts			
14 <sup>th</sup> – Learning exhibition				
17 <sup>th</sup> – KS1 or KS2 Christmas play		I would like to welcome all of our new families to		
18 <sup>th</sup> - KS1 or KS2 Christmas play	Woodlands. It is	Woodlands. It is lovely to have you and your children in		
19 <sup>th</sup> – Nursery Christmas play	our school. We	our school. We are looking forward to an interesting		
20 <sup>th</sup> – Reception Christmas play		and successful first term. If you have any questions the		
21st Christmas dinnar		and successful first term. If you have any questions the		

- 21<sup>st</sup> Christmas dinner
- 21<sup>st</sup> Last day of term

speak to.

Outline plans for WOODLANDS ACADEMY IMPROVEMENT PLAN 2018 - 2019					
Achievement	OUTSTANDING TEACHING	English	+ <sup>=</sup> × ÷ − <sup>+</sup> MATHS × = ? <sup>%</sup>		
Higher and higher levels of attainment and achievement for all	Outstanding Provision	English Development	Maths Development	Early Years	
<ul> <li>Challenge for all, especially for high achieving pupils</li> <li>Clear success criteria to show when children are successful in their learning</li> <li>More pupils reaching age related expectations</li> <li>Specific groups of pupils making accelerated progress</li> </ul>	<ul> <li>Curriculum delivered in engaging and relevant</li> <li>Improved and targeted provision for specific groups of learners</li> <li>Triads support outstanding teaching</li> <li>Working walls support the learning process</li> <li>Learning objectives are clear and develop skills</li> </ul>	<ul> <li>Comprehensive spelling curriculum taught from Y2 onwards</li> <li>Improved writing outcomes for all groups of learners</li> <li>Reading rewards promote engagement in reading</li> <li>Guided reading structures clear and impact English progress</li> <li>Individual targets embedded to accelerated progress</li> </ul>	<ul> <li>Arithmetic knowledge secure through use of Times Tables Rockstars</li> <li>Improved maths outcomes for all groups of learners</li> <li>Improved reasoning skills for all learners</li> <li>Curriculum ensures key skills are secure and embedded across all year groups</li> </ul>	<ul> <li>Objective lead planning in EYFS leads to outstanding provision</li> <li>Clear assessment tracking and reporting for N1 pupils</li> <li>Marking making development leads to children seeing themselves as learners early on in Reception</li> <li>Work towards achieving the Bristol Standard</li> </ul>	
EVERY SCHOOL DAY COUNTS	Internet States		Well being	COMMUNITY	
Attendance 'Learners in School'	Assessment	Pupil Premium	Wellbeing	Community	
<ul> <li>Improved attendance across the school</li> <li>Application of penalty notice referrals for non-attendance</li> <li>Reduced number of children being late</li> <li>Improved rewards for high attendance</li> <li>Breakfast club supports high attendance</li> </ul>	<ul> <li>Earlier and detailed Y1 baseline</li> <li>On entry baseline for all new starters</li> <li>Regular moderation ensures accurate and consistent judgements</li> <li>Use of standardised tests reinforce teacher assessments</li> <li>Use of gap analysis as a planning tool to ensure gaps in learning are closed</li> <li>SEN assessment and target setting processes embedded</li> </ul>	<ul> <li>Breakfast club more accessible to all</li> <li>More pupils reaching age related expectations</li> <li>Pupils making 7 point progress as necessary</li> <li>Improved provision and learning opportunities</li> <li>Accelerated Reader Introduced</li> <li>Mentoring supports and improves learning</li> </ul>	<ul> <li>Clear structure of career progression at all levels</li> <li>Professional development opportunities for all</li> <li>Develop mental health champions for children</li> <li>Nurture groups offered to pupils as necessary</li> <li>Work towards achieving Wellbeing Award</li> </ul>	<ul> <li>Community using of the new garden</li> <li>Families more informed of the their child's learning and progress</li> <li>More opportunities for pupil voice to input in school life</li> <li>External mentoring opportunities</li> <li>Work with families on how they can keep children safe online</li> </ul>	
Targets Whole School 97%					