



Attendance & Lateness

Class attendance since September 2021:

Reception: **91.3%** ↑

Year 1: **89.2%** ↑

Year 2: **91.2%** ↓

Year 3: **90.9%** ↔

Year 4: **90.7%** ↑

Year 5: **92.6%** ↑

Year 6: **90.4%** ↓

Whole school attendance: **90.8%** ↑

Whole school target: **97%**

Number of lates since the start of term 3:

Year Group	Number of children late	Number of times late	Amount of time of lost learning
Reception	2	4	32
Year 1	4	6	71
Year 2	4	13	160
Year 3	4	5	32
Year 4	4	12	233
Year 5	1	1	7
Year 6	8	23	534
Total	27	64	1069

97% - 100%

No risk

94% - 96.9%

Risk of underachievement

92% - 93.9%

Serious risk of underachievement

90% - 91.9%

Severe

8 or more unauthorised absences could result in being referred for a penalty notice. Each day equates to two sessions meaning 8 sessions is 4 days.

This equates

to over 2 days lost

learning time

so far this term.

I'd like to remind parents that children need to be in school and on time every day. Any child coming into the classroom after 9am is given a late mark, and after 9.20am is given an unauthorised absence. If your child is unwell, please call the school absence line before **9am each consecutive morning**. Please ensure we have 3 up-to-date emergency contacts for safeguarding reasons. For further information on our procedures around attendance please click the link below - <https://www.woodlandsacademybristol.com/web/attendance/249652>

A polite reminder from Mrs Sheldon regarding attendance, school starts at 8:45, it is important that the children are in school every day and on time. We have seen an increase in children arriving later and being collected early from school, which is disrupting the learning in the classrooms at both the beginning and the end of the day. School finishes at 3:15 (early years and KS1) and 3:20 (KS2). We ask that all appointments are booked for after school hours.

Behaviour Policy



The consultation for our new behaviour policy has finished. It has now been passed through the Governors and was implemented in school from Monday 17th December. Please find attached the behaviour expectations, behaviour categories & levels, and the behaviour consequences.

I would like to thank you in advance for you

Census day

Thursday 20th January is Spring census day. The amount of Universal Infant Free School Meals (Rec, Y1 & Y2) and benefit-based free school meals that are ordered on this day, will depend on how much funding we receive for the children who are entitled to them. So, please can we ask that, if your child/ren are entitled to the above, they order a school dinner on this day. The choices are; chicken and sweetcorn pizza, halal chicken pizza, cheese and tomato pizza or jacket potato cheese and beans. Their meal can either be ordered in advance via ParentMail or the children can order in class as usual. Thank you.

Reading Café



The Reading Café, held in the library, is where our Reading Champions sit and read with children to help them towards earning their next karate reading band. The café runs Monday to Friday 12:20 to 12:55. There will be a launch event Friday 28th January to make all the children aware and inviting them to come along. A competition will be held every two weeks, with the first one requesting children to design a Reading Café logo. The winner will be announced next Friday, 28th January. There are 10 passes for the café each session, and each child gets 15 minutes of reading time.

Values

This month's value that the children will be learning about is **Resilience**. Resilience is the process of managing stress and functioning well even when faced with challenges, adversity and trauma. Unfortunately, resilience isn't something we're born with, and a lot of people have to learn it which can be very difficult!



Messages from the P.T.A

We are finally able to announce to total money raised from the Xmas fair! Thanks to everyone's support, we raised a staggering **£479.20!!** A huge and massive thank you to everyone who bought raffle tickets, donated items, helped out and most importantly attended! We also raised £120 from the donations for the elf visit!



What's happening next?

The P.T.A are working on holding a movie night - watch this space!

Dates for 2021/22

Term 3 – 4th January 2022 – 18th February 2022

Term 4 – 28th February 2022 – 8th April 2022

Term 5 – 25th April 2022 – 27th May 2022

Term 6 – 6th June 2022 – 21st July 2022

Inset Days:

28th February 2022

21st July 2022



Although covid cases are decreasing in Bristol and across the country I advise you to still be vigilant and lateral flow test your child before sending them to school if they are unwell. We do appreciate that testing your child is at your discretion. We will continue to let you know if there are cases in your child's class although we will not close a class unless advised to or due to staff shortages.

Mrs Morris and the Woodlands Team

Behaviour Expectations

At Woodlands Academy, our behaviour
non-negotiables are:

- ❖ Be polite and respectful to all
- ❖ Be helpful and encouraging
- ❖ Always try your best and allow others to learn
- ❖ Always listen to others, including **all** adults in school
- ❖ Be safe and sensible around the school
- ❖ Use kind words, kind hands and kind feet
- ❖ Show the school values



BEHAVIOUR CATEGORIES

Level 1	Level 2	Level 3	Level 4
1a - Calling out/talking over adults 1b - Distracting others 1c - Lack of effort during learning 1d - Misuse of resources 1e - Bringing toys to school 1f - Poor manners in the dinner hall	2a - Unsafe behaviour 2b - Dishonest & uncooperative behaviour 2c - Name calling 2d - Interfering with another person's property 2e - Misuse of toilets & wash areas 2f - Defacing books, desks, own or others	3a - Anti-social behaviour 3b - Vandalism 3c - Swearing 3d - Refusing to go to the Head or designated person/place	4a - Stealing 4b - Threatening or intimidating behaviour 4c - Inappropriate touching
			Level 5 5a - Bullying (<u>repeated and persistent</u> , threatening, intimidating or harming behaviour) 5b - Racist or minority group remarks 5c - Physically violent behaviour (fights or attacks on others)

BEHAVIOUR CONSEQUENCES (REC – Y6)

BEHAVIOUR	FIRST RESPONSE AND SANCTION		SECOND RESPONSE AND SANCTION	THIRD RESPONSE AND SANCTION	FINAL
LEVEL 1	Verbal warning initially	WARNING MOVE DOWN CHART	MOVE DOWN CHART 5 MINS OFF PLAYTIME	MOVE DOWN CHART 10 MINS OFF PLAYTIME	MOVE DOWN CHART INTERVIEW WITH PHASE LEADER (PL) AND LETTER HOME (PL)
LEVEL 2	Verbal warning initially	MOVE DOWN CHART 5 MINS OFF PLAYTIME	MOVE DOWN CHART 10 MINS OFF PLAYTIME	MOVE DOWN CHART INTERVIEW WITH PHASE LEADER (PL) AND LETTER HOME (PL)	MOVE DOWN CHART LUNCHTIME DETENTION LETTER HOME (HqS)
LEVEL 3 RECORD ON CPOMS	LETTER TO PARENTS (PL) PHASE LEADER INTERVIEW & LUNCHTIME DETENTION		PHASE LEADER PHONE CALL TO PARENTS AM/PM INTERNAL EXCLUSION LETTER HOME (HqS)	ASSISTANT HEAD OF SCHOOL PHONE CALL TO PARENTS DAY INTERNAL EXCLUSION LETTER HOME (HqS)	
LEVEL 4 RECORD ON CPOMS	HEAD OF SCHOOL RING PARENTS & LETTER HOME INTERNAL EXCLUSION		HEAD OF SCHOOL RING PARENTS 1 DAY FIXED TERM EXCLUSION		
LEVEL 5 RECORD ON CPOMS	HEAD OF SCHOOL RING PARENTS FIXED TERM EXCLUSION – LENGTH DEPENDENT ON BEHAVIOUR				