Woodlands Academy

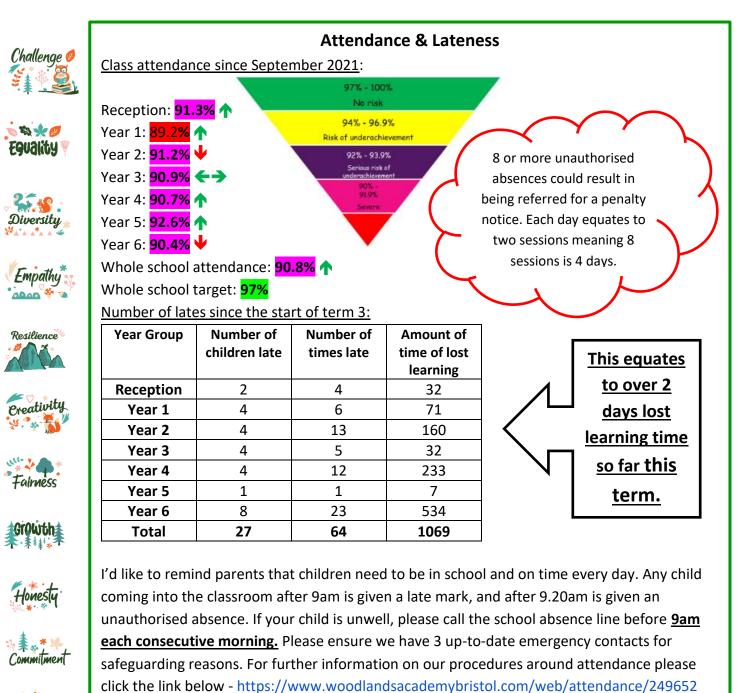
Newsletter No. 8

Date: 14/01/2022

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Compassion



A polite reminder from Mrs Sheldon regarding attendance, school starts at 8:45, it is important that the children are in school every day and on time. We have seen an increase in children arriving later and being collected early from school, which is disrupting the learning in the classrooms at both the beginning and the end of the day. School finishes at 3:15 (early years and KS1) and 3:20 (KS2). We ask that all appointments are booked for after school hours.

Living and Learning rogenier

Behaviour Policy



The consultation for our new behaviour policy has finished. It has now been passed through the Governors and was implemented in school from Monday 17th December. Please find attached the behaviour expectations, behaviour categories & levels, and the behaviour consequences.

I would like to thank vou in advance for vou

Census day

Thursday 20th January is Spring census day. The amount of Universal Infant Free School Meals (Rec, Y1 & Y2) and benefit-based free school meals that are ordered on this day, will depend on how much funding we receive for the children who are entitled to them. So, please can we ask that, if your child/ren are entitled to the above, they order a school dinner on this day. The choices are; chicken and sweetcorn pizza, halal chicken pizza, cheese and tomato pizza or jacket potato cheese and beans. Their meal can either be ordered in advance via ParentMail or the children can order in class as usual. Thank you.

Reading Café



The Reading Café, held in the library, is where our Reading Champions sit and read with children to help them towards earning their next karate reading band. The café runs Monday to Friday 12:20 to 12:55. There will be a launch event Friday 28th January to make all the children aware and inviting them to come along. A competition will be held every two weeks, with the first one requesting children to design a Reading Café logo. The winner will be announced next Friday, 28th January. There are 10 passes for the café each session, and each child gets 15 minutes of reading time.

Values

This month's value that the children will be learning about is **Resilience**. Resilience is the process of managing stress and functioning well even when faced with challenges, adversity and trauma. Unfortunately, resilience isn't something we're born with, and a lot of people have to learn it which can be very difficult!



Messages from the P.T.A

We are finally able to announce to total money raised from the Xmas fair! Thanks to everyone's support, we raised a staggering <u>**£479.20**</u>!! A huge and massive thank you to everyone who bought raffle tickets, donated items, helped out and most importantly attended! We also raised £120 from the donations for the elf visit!



What's happening next?

The P.T.A are working on holding a movie night - watch this space!

Dates for 2021/22

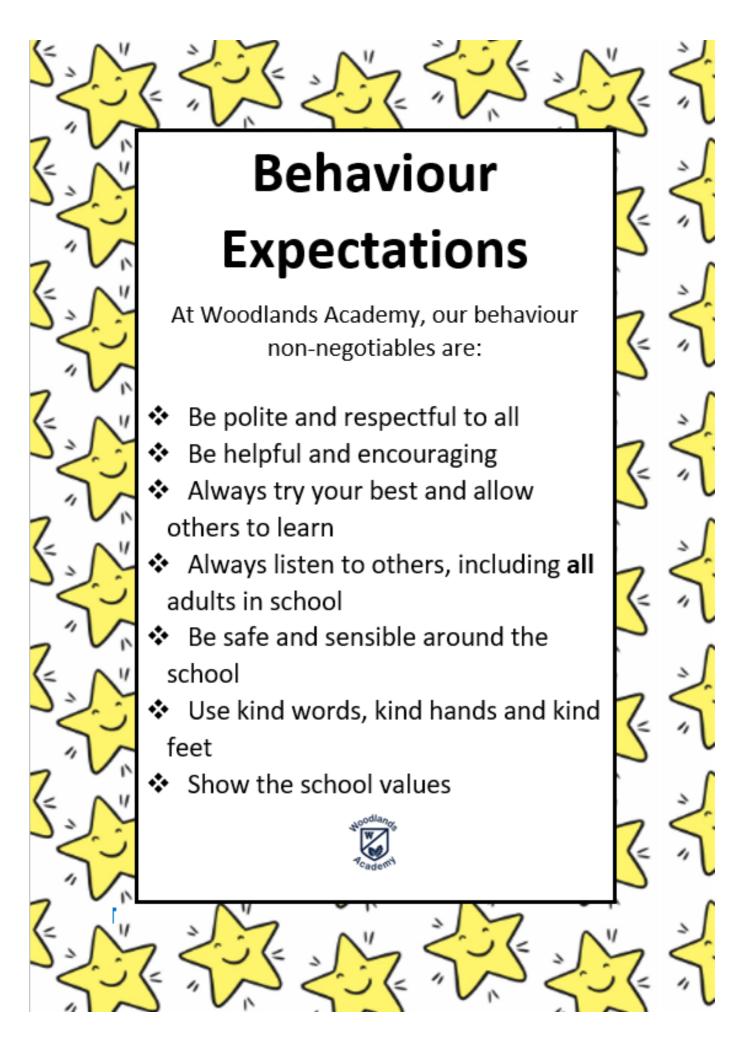
Term 3 – 4th January 2022 – 18th February 2022 Term 4 – 28th February 2022 – 8th April 2022 Term 5 – 25th April 2022 – 27th May 2022 Term 6 – 6th June 2022 – 21st July 2022

Inset Days: 28th February 2022 21st July 2022



Although covid cases are decreasing in Bristol and across the country I advise you to still be vigilant and lateral flow test your child before sending them to school if they are unwell. We do appreciate that testing your child is at your discretion. We will continue to let you know if there are cases in your child's class although we will not close a class unless advised to or due to staff shortages.

Mrs Morris and the Woodlands Team



Living and Learning Together

BEHAVIOUR CATEGORIES

Level 1	Level 2	Level 3	Level 4
1a - Calling out/talking over adults 1b - Distracting others 1c - Lack of effort during learning 1d - Misuse of resources 1e - Bringing toys to school 1f - Poor manners in the dinner hall	2a - Unsafe behaviour 2b - Dishonest & uncooperative behaviour 2c - Name calling 2d - Interfering with another person's property 2e - Misuse of toilets & wash areas 2f - Defacing books, desks, own or others	3a - Anti-social behaviour 3b - Vandalism 3c - Swearing 3d - Refusing to go to the Head or designated person/place	4a - Stealing 4b - Threatening or intimidating behaviour 4c - Inappropriate touching Level 5 5a - Bullying (repeated and persistent, threatening, intimidating or harming behaviour) 5b - Racist or minority group remarks 5c - Physically violent behaviour (fights or attacks on others)

BEHAVIOUR CONSEQUENCES (REC – Y6)

BEHAVIOUR	FIRST RESPONSE AND SANCTION		SECOND RESPONSE AND	THIRD RESPONSE AND	FINAL
			SANCTION	SANCTION	
LEVEL 1	Verbal warning	WARNING	MOVE DOWN CHART	MOVE DOWN CHART	MOVE DOWN CHART
	initially	MOVE DOWN CHART	5 MINS OFF PLAYTIME	10 MINS OFF PLAYTIME	INTERVIEW WITH PHASE LEADER (PL) AND LETTER HOME (PL)
W W	Verbal warning	MOVE DOWN CHART	MOVE DOWN CHART	MOVE DOWN CHART	MOVE DOWN CHART
	initially	5 MINS OFF PLAYTIME	10 MINS OFF PLAYTIME	INTERVIEW WITH PHASE	LUNCHTIME DETENTION
				LEADER (PL) AND LETTER HOME (PL)	LETTER HOME (Hes)
LEVEL 3	LETTER TO PARENTS (PL)		PHASE LEADER PHONE CALL TO	ASSISTANT HEAD OF SCHOOL	
			PARENTS	PHONE CALL TO PARENTS	
RECORD ON		DER INTERVIEW & E DETENTION	AM/PM INTERNAL EXCLUSION	DAY INTERNAL EXCLUSION	
CPOMS	LONCHTIM	EDETENTION	LETTER HOME (Hos)	LETTER HOME (Hos)	
LEVEL 4	HEAD OF SCHOOL RING PARENTS & LETTER HOME		HEAD OF SCHOOL RING PARENTS		
RECORD ON CPOMS	INTERNAL EXCLUSION		I DAY FIXED TERM EXCLUSION		
LEVEL 5	HEAD OF SCHOOL RING PARENTS				
RECORD ON CPOMS	DEPENDENT ON BEHAVIOUR				