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### School Photographs

The school photographer will be in school on Wednesday 29th September to take individual photographs.

If you do not want your child to have their photograph taken, please contact the office.



### Breakfast Club

It has been lovely to see old and new faces at our breakfast club this term. Just a reminder that the club opens at 8am, and the cut-off time for children coming in is 8.30. We have plenty of breakfast items available for the children to choose from, so please make sure your child is aware of this and encourage them to have something to eat whilst they are here.



### Improvement Plans for the Year

Attached to this newsletter are the school improvement priorities for this year. Our focus areas this year are:

- Curriculum Leadership
- Teaching, Learning & Recovery
- English, Maths & Science
- Maximise the Impact of the Pupil Premium Grant
- Stakeholder Wellbeing & Community
- Attendance

Throughout the year you will receive updates on the progress we are making to achieve the targets we have set ourselves this year.

### Contact Details

Have you changed your mobile number lately or moved house? If so, please can you make sure we have up to date contact details for you. If we need to ring you for any reason and cannot get hold of you, we will contact the other contacts we have on file.

You must make sure we have a main contact and 2 others.



## Dates for 2021/22

Term 1 - 2<sup>nd</sup> September 2021 - 22<sup>nd</sup> October 2021

Term 2 - 1<sup>st</sup> November 2021 - 17<sup>th</sup> December 2021

Term 3 - 4<sup>th</sup> January 2022 - 18<sup>th</sup> February 2022

Term 4 - 28<sup>th</sup> February 2022 - 8<sup>th</sup> April 2022

Term 5 - 25<sup>th</sup> April 2022 - 27<sup>th</sup> May 2022

Term 6 - 6<sup>th</sup> June 2022 - 22<sup>nd</sup> July 2022

### Inset Days

2<sup>nd</sup> & 3<sup>rd</sup> September 2021

4<sup>th</sup> January 2022

28<sup>th</sup> February 2022

22<sup>nd</sup> July 2022



## Year 3 and free school meals

Please be reminded that the Universal Infant Free School Meals entitlement has now ended for your child, as they have entered KS2.

Meals are £2.30 and dinner money accounts are to be topped up via ParentPay. If you believe you may be entitled to the benefits based free school meals, please make an application to the Bristol City Council via this website <https://www.bristol.gov.uk/schools-learning-early-years/free-school-meals>.



## Reception and Secondary applications for September 2022

### Reception

The window for applying for Reception 2022 places opens on Sunday 12<sup>th</sup> September 2021, and closes on Sunday 15<sup>th</sup> January 2022. We will be holding an open day for all prospective parents on Monday 8<sup>th</sup> November. If you are aware of any friends or family who are looking for reception places, please feel free to make them aware of this date. Applications for reception places can be made here:

<https://www.bristol.gov.uk/schools-learning-early-years/primary-apply>

### Secondary

The window for applying for secondary 2022 places also opens on Sunday 12<sup>th</sup> September 2021, however the window closes on Sunday 31<sup>st</sup> October 2021. You can make your application here:

<https://www.bristol.gov.uk/schools-learning-early-years/secondary-apply>

If you require a paper application but you don't have access to a printer, please speak to the school office and they will be happy to print one for you.



## Attendance

Well done to all the children who have made a good kick start to the new school year by making it in on time every day! We will be doing random 5 golden ticket rewards each week for all children who arrive on time. Our attendance target for the year is 97%, and it would be amazing if we're able to reach that this year. So, please use this incentive to encourage your children in the mornings so they can be in with a chance of winning their golden tickets, and we can reach our target! Also, once our School Ambassadors have been chosen, Mrs Sheldon will be working with them to decide on new attendance awards for all children. Watch this space as what will have been decided, will be announced in one of our upcoming newsletters. As always, if you do ever feel as though you're struggling a little and you need some help, Mrs Sheldon is around to offer a helping hand.

We do need to remind you that penalty notices and Education Welfare support are all back to normal, so please keep an eye on those morning arrival times, absence days, and holidays.



## Values

The value we will be focussing on during September is 'Challenge'. I'm sure we can all agree that we sure have faced some challenges over the last 2 years, but how we've dealt with and overcome them is something everyone should be proud of. Looking at the month ahead, speak to your child about what little challenges they can make themselves. It could be being one second faster on TT Rockstars; doing some reading one extra night a week; seeing if they can be dressed for school by a certain time each morning - anything that is manageable for your child.



## After school club

Squirrels Bootcamp are still taking bookings for their after school club held at Waycroft, however spaces are running out. To book your child a place, please visit

<https://squirrelsbootcamp.co.uk/waycroft-academy-after-school-club/>



It has been great to have the children back in school and to return to some normality. We have been very pleased with the children's eagerness to learn and how hard they are trying. They have adapted very well to going back to doing things around the school that they haven't done since before Covid times!

Stay Safe.

Mrs Morris and the Woodlands Team



## Outline plans WOODLANDS ACADEMY IMPROVEMENT PLAN 2021 - 2022

<p style="text-align: center;"><b>Teaching, Learning and Recovery</b> (Aim 2 - Strategic Objective 2)</p> 	<p style="text-align: center;"><b>Curriculum Leadership</b> (Aim 1 - Strategic Objective 1 &amp; 2)</p> 	<p style="text-align: center;"><b>English, Maths &amp; Science</b> (Aim 1 - Strategic Objective 1)</p> 
<ul style="list-style-type: none"> <li>• TA expert skills used effectively to maximise impact on learners (Bristol DELTA project)</li> <li>• Evidence based interventions in place and delivered effectively</li> <li>• High quality teaching across the school</li> <li>• Provision enables all learners to close attainment gaps following the COVID-19 disruption</li> </ul>	<ul style="list-style-type: none"> <li>• Subject teams well established and effective</li> <li>• Subject leaders fully understand the implementation and impact of their subject across the school through effective monitoring</li> <li>• Subject assessment is embedded and moves learning on</li> <li>• Governors understand the effectiveness of the subjects within the teams they are linked to</li> </ul>	<ul style="list-style-type: none"> <li>• Embed the use of knowledge organisers</li> <li>• Reception &amp; Key Stage 1 learners are fluent in number (Maths Hub Mastery of Number)</li> <li>• Embed effective Science assessment</li> <li>• Continue to develop a culture of reading across the school</li> <li>• Ensure Power Maths meets the needs of all learners</li> </ul>
<p style="text-align: center;"><b>Maximise the Impact of Pupil Premium Grant</b> (Aim 1 - Strategic Objective 1)</p> 	<p style="text-align: center;"><b>Stakeholder Wellbeing &amp; Community</b> (Aim 3 - Strategic Objective 5)</p> 	<p style="text-align: center;"><b>Attendance</b> (Aim 1 - Strategic Objective 1)</p> 
<ul style="list-style-type: none"> <li>• Close the attainment gaps of disadvantaged learners</li> <li>• Wider range of pastoral support available to learners</li> <li>• NELI project develops vocabulary within Early Years</li> <li>• Learning opportunities in place during breakfast club</li> </ul>	<ul style="list-style-type: none"> <li>• Further Embed MAT values</li> <li>• Develop the behaviour culture of the school (Behaviour Hubs)</li> <li>• Ensure staff are supported to develop their practice</li> <li>• Develop strong Early Years home links</li> <li>• Develop opportunities for parents to gain a deeper understanding of the curriculum and share children's learning outcomes</li> <li>• Work towards building 'All Together Anti Bullying' programme into PSHE curriculum</li> <li>• Develop outdoor learning space to support learning, aid children's wellbeing and enhance play provision</li> </ul>	<ul style="list-style-type: none"> <li>• Target – 97%</li> <li>• Improve attendance of PP and FSM learners</li> <li>• Reduce lateness</li> <li>• Relaunch breakfast club</li> <li>• Relaunch attendance policy and expectations</li> <li>• Work with school ambassadors to develop attendance rewards</li> <li>• Reasons for mobility mitigated as much as possible</li> </ul>